**Independent Worksheet**

Upon reading the short story, students are expected to answer some basic questions and complete some basic research on the story, the author, and the country of origin. This research is intended to give students an idea as to whether or not that story/country would make a good choice for further consideration/analysis/research for the upcoming group project.

**Basic Questions**

Story \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Author\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Country\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. What was the story about? (50-100 words)
2. What themes were present in the story? Choose one theme and discuss how it was developed. In other words, how did you find the theme?
3. What literary devices (including archetypes) were evident in the story?
4. What characters were in the story? How did the author develop these characters?
5. Would you recommend this story? Why or why not?

**Basic Research**

1. Google the title. How many useful hits on the first page?

Most useful page:

What I learned from this page:

Could you find analysis for this title?

2. Google the author. How many useful hits on the first page?

Most useful page:

What I learned from this page:

3. Google the country of origin. How many useful hits on the first page?

Most useful page:

What I learned from this page:

Could you find a tourism page for this country?

In conclusion, is there enough information about the story and the country to write essays about, make commercials about, and to conduct in-depth research on? Explain your answer.